

Week of: Sept 9 - 13, 2024 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	READING	WRITING
Monday	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to compare and contrast the most important ideas and key details presented in two texts on the same topic.</p> <p>Language Objective: I can orally use simple words and sentences to talk about what is the same and what is different in two texts. I will use words like 'same,' 'different,' 'both,' and 'but' to explain my ideas</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify similarities in key details. • I can identify differences in key details. • I can identify the important points and key details in two texts on the same topic. • I can explain how the important parts and key points in two texts on the same topic are alike. • I can explain how the important parts and key points in two texts on the same topic are different. <p>Lesson/Activity: Unit 1: Mini Lesson 11 “Evaluate Details to Determine and Compare Key Ideas in Two Texts ”</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can brainstorm ideas for my writing with help from classmates and teachers. • I can make a plan for how to write about and use those ideas. • I can write a rough draft using my writing plan. • I can set writing goals. (add this to county LT and SC for this standard) <p>Lesson/Activity: Volume 2 Session 5 Examining Our Writing and Setting Goals</p>
Tuesday	<p>Standard(s): ELAGSE3RI4</p> <p>Learning Target: I am learning to determine the meanings of words and phrases in informational text.</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p>

	<p>Language Objective: I can locate and understand new words in informational texts using clues from the sentences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognize general academic words and phrases in text relevant to a grade 3 topic or subject area. • I can recognize domain-specific words and phrases in text relevant to a grade 3 topic or subject area. • I can apply learned strategies to determine the meaning of unknown words or phrases (context clues, reference materials, word families, etc.). • I can read a variety of texts and incorporate new words into oral and written language. <p>Lesson/Activity: Unit 1: Mini Lesson 12 “Build Vocabulary: Use Context Clues”</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can brainstorm ideas for my writing with help from classmates and teachers. • I can make a plan for how to write about and use those ideas. • I can write a rough draft using my writing plan. <p>Lesson/Activity: Volume 2 Session 6 Generating Ideas for a Possible Topic</p>
Wednesday	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to describe how sentences and paragraphs are connected in a text and follow a logical order.</p> <p>Language Objective: I can locate signal words in a text to tell how a text is structured.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can determine how a text is organized. • I can identify the structures of paragraphs. • I can notice signal words and phrases that identify logical connections between sentences and paragraphs. • I can explain how sentences connect to the meaning of the paragraph. 	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can write to entertain, to persuade, to teach about a topic, or to connect with others. • I can build stamina for longer writing projects on a variety of topics. • I can plan, revise, and edit when needed for my task, purpose, and audience. <p>Lesson/Activity: Volume 2 Session 7 Listing Details About a Topic</p>

	<p>Lesson/Activity: Unit 1: Mini Lesson 13</p> <p>“Explain How Text Structure Contributes to Author’s Purpose in Two Texts”</p>	
Thursday	<p>Standard(s): ELAGSE3RL5</p> <p>Learning Target: I am learning to refer to parts of poems when writing or speaking about a text.</p> <p>Language Objective: I can orally state the features of a poem.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can Identify and explain the features of poetry. • I can analyze the author’s purpose for using these features. <p>Lesson/Activity: Unit 1: Mini Lesson 14</p> <p>“Introduce the Genre: Poetry”</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning to take notes on sources and sort information into categories.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can paraphrase information gathered from print and digital sources. • I can summarize the information gathered from print and digital sources. • I can take brief notes on where my information was found. <p>Lesson/Activity: Volume 2 Session 8</p> <p>Grouping Thoughts into Main Ideas and Details</p>
Friday	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>Language Objective: I will ask questions using words like "what," "who," and "where."</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can State ideas or opinions based on a Real-World Perspectives question. • I can Clarify my ideas or opinions by restating or asking questions about them. 	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can explain the purpose of my writing (inform, explain, argue, or entertain). • I can write and stay on topic. • I can include enough details in my writing to be clear. • I can match my writing to my audience. <p>Lesson/Activity: Volume 2 Session 9</p> <p>Trying Out a Different Structure</p>

	<ul style="list-style-type: none"> Support my ideas or opinions with details from multiple texts or my personal experience. <p>Lesson/Activity: Unit 1: Mini Lesson 15 “Unit Wrap-Up: Real-World Perspectives”</p>	
	Phonics/Word Study	Grammar Microworkshop
	<p>Monday - Unit 1 Week 3 Lesson 1 Tuesday - Unit 1 Week 3 Lesson 2 Wednesday - Unit 1 Week 3 Lesson 3 Thursday - Review, Lesson 4 as needed Friday - Review and Assessment</p> <p>Phonics/Spelling Words: long o and long u float broken obey tomorrow few united continue contribute review argue</p>	<p>Monday - Introduce Weekly Achieve Article Tuesday - Unit 1 Lesson 10 Wednesday - Unit 1 Lesson 11 Thursday - Unit 1 Lesson 12 Friday - Unit 1 Lesson 13</p> <p>Unit 1: Essential Sentences</p>